

Analysis of the Difficulties of Pancasila and Civic Education Teachers in Implementing an Independent Curriculum for Learning in the Digital Era

Muhammad Rizal Fahmi¹, Moh. Muchtarom², Winarno³

1University of eleven march, indonesia

2University of eleven march, indonesia

3, University of eleven march, indonesia

*) Corresponding author: rizalljr83@gmail.com

Abstract

Education is one of the main factors that are expected to be strategic in an effort to improve human resources. Education greatly determines the progress and quality of a nation. In the world of education, of course, the most influential is the quality of teachers and the implementation of the curriculum carried out in educational institutions. In the world of education, the curriculum becomes a very important part to achieve the success of the educational process and goals. Indonesia has made many curriculum changes, starting from the 1947 curriculum, until now the newest curriculum, namely the independent learning curriculum. In the implementation of the previous curriculum, namely the implementation of the 2013 curriculum, in the subjects of Pancasila Education and citizenship, it is known that the problems that often occur are the lack of facilities and infrastructure that support the implementation of the curriculum, human resource problems, the difficulty of implementing learning models, and the difficulty of changing the habits of passive students. be active. The new curriculum was created to improve the previous curriculum, namely the independent learning curriculum. In Indonesia, the implementation of the independent learning curriculum has only been implemented in several schools. By observing the problems of implementing the k13 curriculum that occurred in the previous Pancasila and citizenship education subjects. are interested in conducting research with the title "analysis of the difficulties of Pancasila and civic education teachers in implementing an independent learning curriculum Researchers in the digital era".

The research method used in this study is a qualitative research method. Data collection methods in this study were observation, and interviews. Based on the results of the study, researchers can draw the conclusion that the difficulties of Pancasila and civic education teachers in implementing the independent learning curriculum are, at the beginning of its application students had a little difficulty because of the school's digitization program, students had difficulty doing distance learning during a pandemic because of the cost problem to buy internet packages. , and the use of applications in conducting distance learning such as zoom and google meet often encounter problems because the internet network is less stable, and distance learning is felt to be less than optimal in instilling Pancasila values.

Keywords: curriculum; independent, digital

Introduction

Education is one of the main factors that are expected to be strategic in an effort to improve human resources. Education greatly determines the progress and quality of a nation.

Education is very important for every citizen. With education, citizens can develop their potential so that they can become useful citizens for the homeland and nation. In the world of education, of course, the most influential is the quality of teachers and the implementation of the curriculum carried out in educational institutions. In the world of education, the curriculum and teachers become a very important part to achieve the success of the educational process and goals. In the world of formal education, Pancasila and citizenship education are the most important subjects to form citizens who have character and potential to become good citizens.

Pancasila and citizenship education subjects can be applied properly depending on the teacher who teaches these subjects. The teacher factor is very important in education, teachers are required to have quality and strong self-control in order to be a good controller in the learning process so that the learning process can run well. Teachers must try to carry out the learning process by applying the curriculum well during the learning process. Curriculum is one of the factors that affect the learning process. This can be seen by the many efforts of the government in changing and developing the curriculum from time to time. Indonesia has made many curriculum changes, starting from the 1947 curriculum, until now the newest curriculum, namely the independent learning curriculum. In the implementation of the previous curriculum, namely the implementation of the 2013 curriculum, in the subjects of Pancasila Education and citizenship, it is known that the problems that often occur are the lack of facilities and infrastructure that support the implementation of the curriculum, human resource problems, the difficulty of implementing learning models, and the difficulty of changing the habits of passive students. The new curriculum was created to improve the previous curriculum, namely the independent learning curriculum. In Indonesia, the implementation of the independent learning curriculum has only been

implemented in several schools. By observing the problems of implementing the K13 curriculum that occurred in the previous Pancasila and citizenship education subjects. Researchers are interested in conducting research with the title "analysis of the difficulties of Pancasila and civic education teachers in implementing an independent learning curriculum in the digital era".

Method (for original research)

Settings and Participants

The research was conducted at SMAN 2 Bima City. Researchers make observations and record the results found. Interviews were conducted with predetermined sources. The resource persons were teachers of Pancasila and citizenship education, and the vice principal of the curriculum section. The interview process was carried out in two ways, namely structured and unstructured interviews.

Data Collection

Data collection was done by observation and interviews. Interviews were conducted with predetermined sources. The resource persons are 3 teachers of Pancasila and citizenship education.

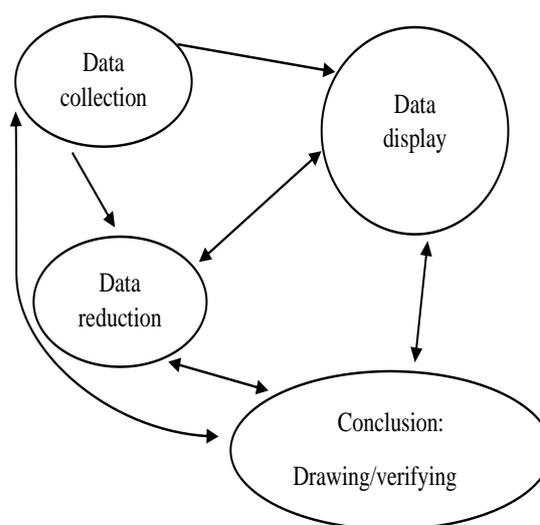


Figure 1. Components in data analysis (Interactive model).

Results and Discussion

Based on the results of the research, the difficulties of Pancasila and citizenship education teachers in implementing the independent learning curriculum are:

1. At the beginning of its application, students had a little difficulty because of the school's digitization program, students had to get used to the school's digitization program, look for materials and be more independent in using the technology that was presented to help the learning process. The use of internet media in the learning process has indeed been implemented in the 2013 curriculum, but there are still some students who have difficulty in implementing it due to changes in the learning system related to the use of applications and ways of learning.
2. Students find it difficult to do distance learning during a pandemic because of the cost of buying internet packages. Internet packages are very important for the distance learning process, but the problem is the cost of internet packages which are quite expensive within one month of use. This makes parents have to work hard to find additional fees for internet packages so that their children can go to school.
3. The use of applications in conducting distance learning such as zoom and google meet often has problems because the internet network is less stable. Internet network problems have become a problem that often occurs in the online learning process. The internet network often experiences interruptions when the electricity goes out and it rains heavily. Internet connection problems have become a common problem in the NTB area, especially in Bima, because not all locations have internet coverage with good signal conditions. So that the government must be able to overcome these problems, because the internet has become a very important need in everyday life, especially in the world of education.
4. Distance learning is felt to be less than optimal in instilling Pancasila values. Teachers find it very difficult to shape the character and behavior of students in everyday life because of the distance

learning conditions. In the teaching and learning process, of course, face-to-face conditions will provide maximum results in the learning process. Another problem is that the character of students can be affected by what they see on social media, such as you tube and other applications, this is a challenge for Pancasila and citizenship education teachers in monitoring student patterns and behavior so that they do not get out of the values contained in Pancasila.

Conclusion

From the discussion above, we can conclude that in the implementation of the new curriculum, namely the independent learning curriculum, there are still problems that are almost the same as the previously applied curriculum, this problem is a problem that is often found in the implementation of the curriculum in Indonesia. These problems are problems related to the process of adapting students to the learning process related to the digitization process of schools, students are constrained by the cost of buying Internet packages for online learning, and constraints on the internet network which is less stable and, distance learning is felt to be less than optimal in instilling values. Pancasila tilapia. Teachers find it very difficult to shape the character and behavior of students in everyday life because of the distance learning conditions.

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